



Geography

Enjoy, Believe, Achieve



Intent

Here at The Ferncumbe, we aim for children to be keen geographers who are curious about the world we live in. With our bespoke geography curriculum, we endeavour to ensure that geography is inclusive for all of our pupils. Our aims are to fulfil the requirements of the National Curriculum for geography; providing a broad, balanced and creative curriculum; ensuring the progressive development of geographical concepts, knowledge and skills. Within geography, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry-based learning opportunities. This is achieved through Geography Focus Week where each class explore a geographical enquiry. We focus on the progression of knowledge and skills including discreet vocabulary understanding. Children will deepen their understanding of the interaction between physical and human processes and how this affects landscapes and environments with the aim of them growing into caring and responsible citizens. The rural location enables us to enrich the children's experiences outside the classroom so they appreciate their local area and its place within the wider geographical context.

Through their geography education pupils will develop:

- A sound knowledge of where places are and what they are like, both in Britain and the wider world;
- An extensive base of geographical knowledge and vocabulary;
- Fluency in complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques;
- The ability to reach clear conclusions and explain their findings;
- Excellent fieldwork skills as well as other geographical aptitudes and techniques
- A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.
- A greater understanding and knowledge of the world, as well as their place in it.

Implementation

- Taught throughout the year linked to topics.
- Objectives planned carefully to ensure progression of skills and knowledge across school.
- Use of Knowledge Organisers to support learning.
- Children taught key geographical vocabulary explicitly.
- Building on children's prior learning.
- Annual Geography fieldwork week where year groups develop key geographical skills in real life scenarios.
- Trips and local area visits to enrich learning and bring learning to life.
- Revisiting key content and vocabulary in other subject areas.
- Use of maps to enhance learning.