Text

Description automatically generated with low confidenceWriting

Year 1

Age Related Expectations

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| Statement |  |
| Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically plausible attempts at others |  |
| Spell some common exception words |  |
| Spell the days of the week |  |
| Understand spelling rules for adding 's' |  |
| Name the letters of the alphabet including knowing vowels and consonants |  |
| Use suffixies -ing, -ed, -er and -est |  |
| Sit correctly and hold pencil comfortable and correctly |  |
| Form lower-case letters in the correct direction, starting and finishing in the right place |  |
| Form lower-case letters of the correct size relative to one another in some of their writing |  |
| Use spacing between words |  |
| Form capital letters and digits 0 - 9 |  |
| Use a capital letter to start a sentence. |  |
| Use a full stop to end a sentence |  |
| Use a question mark |  |
| Use an exclamation mark |  |
| Use capital letters for proper nouns |  |
| Sequence sentences in chronological order |  |
| Write sentences that are sequenced to form a short narrative (real or fictional) |  |
| I can combine words to make a sentence |  |
| I can use and to join sentences together |  |
| I can reread what I have written to check that it makes sense |  |