Reading

Year 4

Age Related Expectations

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| Statement |  |
| Apply knowledge of root words, prefixes and suffixes to read aloud and understand meaning. |  |
| Read and understand Y3/4 common exception words |  |
| Attempt pronunciation of unfamiliar words |  |
| Use a dictionary to check the meaning of unfamiliar words |  |
| Discuss & record words and phrases that writers use to engage and impact on the reader |  |
| Identify the (simple) themes in texts |  |
| Prepare poems to read aloud and to perform, |  |
| Explain the meaning of words in context |  |
| Identify and summarise the main ideas drawn from more than one paragraph |  |
| Predict what might happen from details stated and from the information I have deduced. |  |
| Identify where a writer has used precise word choices for effect to impact on the reader. |  |
| Infer meanings and begin to justify them with evidence from the text |  |
| Identify some text type organisational features |  |
| Retrieve information from non-fiction texts |  |
| Identify how language contributes to meaning |  |