Writing

Year 4

Age Related Expectations

|  |  |
| --- | --- |
| Statement |  |
| Spell words with prefixes and suffixes and can add them to root words. |  |
| Recognise and spell homophones – e.g. . accept, except. |  |
| Spell most common exception words from the Y3/4 word list |  |
| Use the diagonal and horizontal strokes that are needed to join letters. |  |
| Handwriting is legible and consistent |  |
| In non-narrative writing use simple devices to structure the writing and support the readers (headings, sub-headings bullet points) |  |
| Use inverted commas and other punctuation to indicate direct speech. |  |
| Use apostrophes to mark plural possession. |  |
| Use commas after fronted adverbials. |  |
| Write a narrative with a clear structure, setting and plot. |  |
| Use main features to match the type of writing. |  |
| Use expanded noun phrases, including with prepositions |  |
| Use alliteration and similes effectively |  |
| Develop detail of characters, settings and plot in narratives |  |
| Use appropriate nouns and pronouns within and across sentences |  |
| Use paragraphs to organise idea |  |
| Begin to open paragraphs with a topic sentence |  |
| Use fronted adverbials |  |
| Use a range of conjunctions to extend sentences with more than one clause |  |
| Compose sentences using a range of sentence structures |  |
| Proofread own work for spelling and punctuation errors |  |
| Improve writing by changing grammar and vocabulary to improve consistency. |  |