Reading

Year 5

Age Related Expectations

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| Statement |  |
| Apply knowledge of root words, prefixes & suffixes to read & understand unfamiliar words |  |
| Read Y5/6 exception words, |  |
| Read non-fiction texts and identify the purpose, structure & grammatical features |  |
| Identify significant ideas, events and characters; and discuss their significance. |  |
| Be able to explain the meaning of words of words in context. |  |
| Be able to explain the meaning of idiomatic and figurative language. |  |
| Identify and comment on a writer’s use of language for effect |  |
| Identify grammatical features used by the writer |  |
| Draw inferences such as inferring characters' feelings, thoughts and motives |  |
| Justify inferences with evidence from the text. |  |
| Make predictions from what has been read. |  |
| Summarise the main ideas drawn from a text. |  |
| Identify the effect of the context on a text; e.g. historical context or other cultures. |  |
| Identify how language, structure and presentation contribute to the meaning of a text. |  |
| Express a personal point of view about a text, giving reasons. |  |
| Make connections between other similar texts, prior knowledge and experience. |  |
| Present the author’s viewpoint of a text |  |
| Know the difference between fact and opinion. |  |
| Use knowledge of structure of text type to find key information. |  |
| Compare different versions of texts and talk about their differences and similarities. |  |