Writing

Year 5

Age Related Expectations

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| Statement |  |
| Write for a range of purposes |  |
| Understand the rules for adding prefixes and suffixes. |  |
| Spell words with silent letters. |  |
| Distinguish between homophones and other words which are often confused. |  |
| Spell most common exception words form Y3/4 list words and from the Y5/6 word list taught this year. |  |
| Maintain legibility in handwriting when writing at speed |  |
| Use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly |  |
| Use brackets, dashes and commas to indicate parenthesis. |  |
| Use commas to clarify meaning or avoid ambiguity. |  |
| Use verb tenses with increasing accuracy throughout their writing |  |
| Use the correct features and sentence structure matched to the text type |  |
| In narratives describe characters and settings |  |
| Establish a viewpoint as the writer through commenting on characters and events. |  |
| Develop characters through action and dialogue. |  |
| Use stylistic devices to create effects in writing e.g. simile, metaphor, personification. |  |
| Add well-chosen detail to interest the reader. |  |
| Use grammar and vocabulary to create an impact on the reader. |  |
| Use paragraphs to organise ideas |  |
| Build cohesion between paragraphs. |  |
| Use adverbials to link paragraphs. |  |
| Use relative clauses. |  |
| Proofread for spelling and punctuation errors. |  |
| Proofread to check consistent and correct use of verb tenses. |  |